

# Sustainable Solutions Workshop

May 20, 2015 Webinar #3

## Agenda:

- ✓ Intent of Class
- ✓ May Homework
- ✓ iSite sharing
- ✓ Review of biomimicry methodology (scoping)
- ✓ Next steps in biomimicry methodology (creating, discovering, and evaluating)
- ✓ Two new case studies
- ✓ June Homework
- ✓ In-person Session Update
- ✓ Questions and comments



# Identifying Function

1. There are too many plastic drink bottles in our trash; we want a solution that will result in less trash.
3. Xcel Energy wants to build a large solar plant in the San Luis Valley.
4. A river channel built by the Army corps of Engineers is too small and needs to be enlarged.
5. Our school district wants to place recycling bins in local elementary schools.
12. Since the new housing development was built, we need another wastewater treatment plant.
13. Our county wants to recycle building materials from houses that are to be demolished.
14. I want to bring people in my community closer to Nature.
15. Flower spread their DNA via seed dispersal.

# Climate Change and Seasonal Adaptations Team



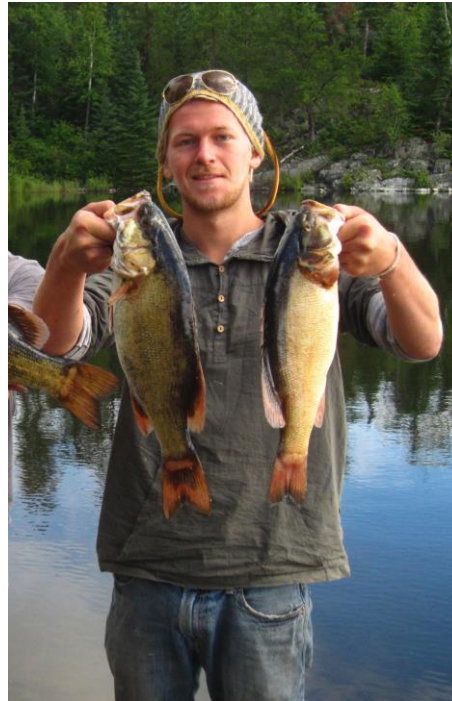
**Eliot Kersgaard**

CU Physics Student

CU Biomimicry Club President

Hobbies: Growing my own food

Passion: Creating a more seamless interface  
between humans and our environment



**Jonathan Fenton**

CU Environmental Design Student

Hobbies: gardening, fishing,  
sketching, design

Interests: mycology, living  
buildings



Eliot Kersgaard

# Scoping Function and Challenge: Climate Change Team



Jonathan Fenton

## Functions:

1. Adapting to changing water resources
  - a. Growing Food
  - b. Drinking Water
  - c. Sanitation
  - d. Livestock
2. Adapting to desertification (changing environment)
  - a. Protecting boundaries
  - b. Protecting soils
3. Preserving livelihoods
4. Balancing cultural needs with environmental limitations

## Context:

Tribal, local, state, and federal governments

Maintenance/adaptation of cultural values, livelihood, and economic viability

Consideration of internal and external interests

Local scope- genius of place

Variations in population density

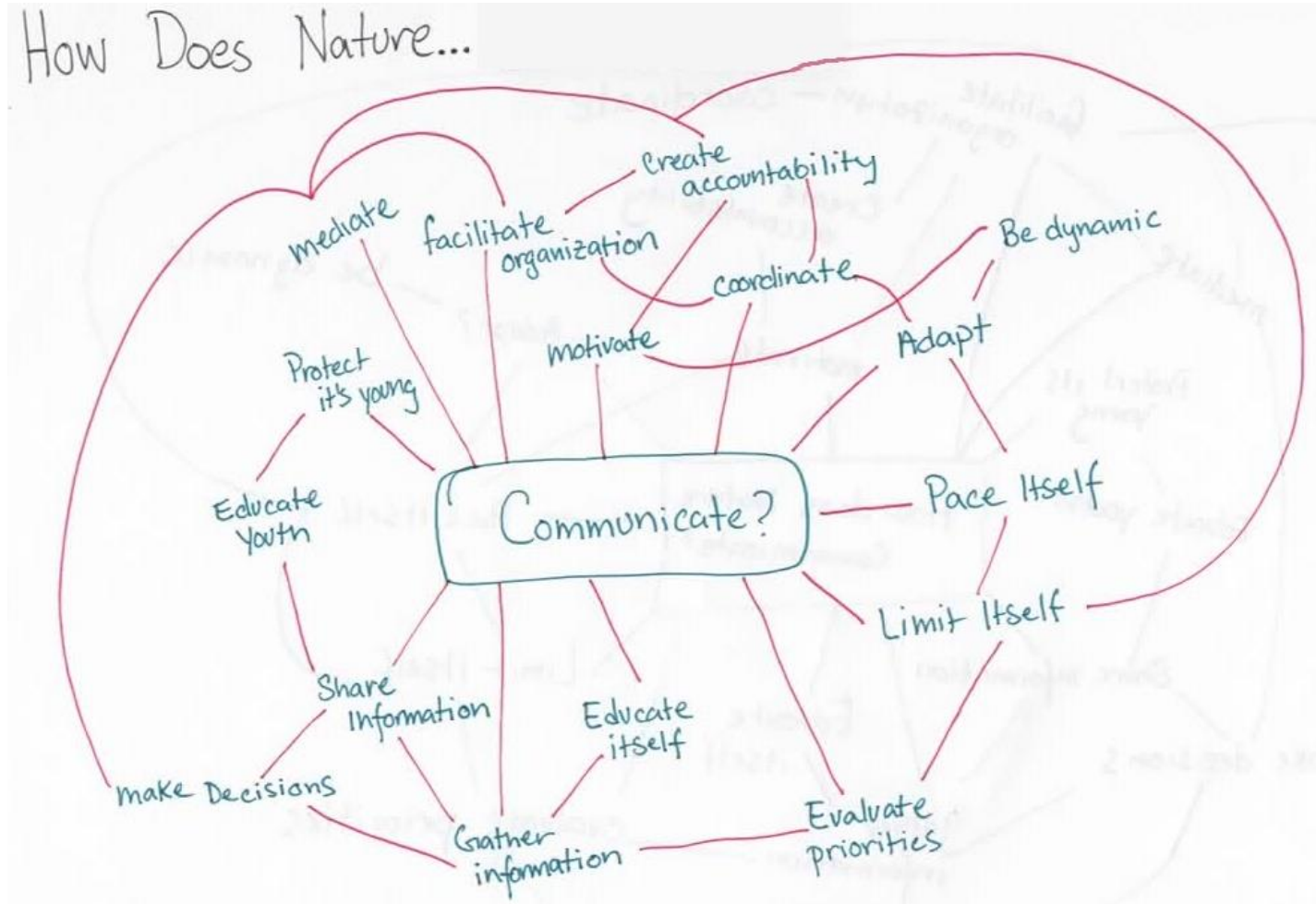
Preservation of bison

## Team Climate Change:

Eliot Kersgaard, Jonathan Fenton, Ina Nez Perce, Sean Chandler, Liz McClain, Jim Evanoff

Team  
Communication  
HW Assignment #2  
May 2015

What are the  
Functions we want to  
achieve in our  
challenge?



Team Communicate: Martin Ogle, Jayne Michaud, Lynn Chan, Kendra Krueger, Kate Gregory, Tim Davis

# Context for Team Challenge

- A group of individuals engaging with a challenge to find a solution.
  - A group like us!
    - How to communicate
    - How to organize
    - How to create accountability
    - How to be creative, dynamic + resilient
- Educating children
  - How to Share information and wisdom
  - How does playing, learning and chaos come together
  - How to teach accountability
  - How to teach creativity and resiliency
  - How to teach good communication

## **Things to consider:**

What are the conditions?

What are the circumstances?

What are the constraints?

Who is the end user?

What supply and distribution systems are necessary?

What is the budget?

What kind of space and time are available or required?



# Team Lifeblood



**Peter Criscione** — Denver, CO

Energy efficiency technology and strategy analyst; electrical and mechanical components design and troubleshooting; electrical engineer; campaign strategist; Tom Brown Jr. Standard Class on nature observation and tracking; hobbies: hiking, camping, edible plant identification, animal tracking, primitive living skills, archaeology, genealogy.



**Wendy Weaver** — Bozeman, MT

Mom, endurance runner, LEED accredited professional, licensed professional civil engineer, board member of City of Bozeman Mayor's Climate Action Task force and helped develop the "Idle Free Bozeman" Initiative; developed first Green School challenge in Montana; professional mentor for Engineers Without Borders at MSU in Kenya.

Team Lifeblood (Water):

Peter Criscione, Wendy Weaver, Craig Stevenson, Mike Montoya, Laurel Dygowski, Greg Davis

# Disturbandits

## Challenge:

- How does nature manage disturbance?

## Function:

- Nature's resilience despite human destruction/alteration of natural ecosystems.
- Rectifying negative human interaction to allow nature to regain balance more swiftly.



# DISTURBANCE



Disturbandits Team: Raina Turner, Emilie Lang, Tom Quinn, Matt Pfeiffer, Ted Thayer



# iSite



(Re)connecting with Nature = actually being in Nature



# iSite Sharing



*Monarda* - Bee balm



*Alyssum saxatile* Basket of gold



*Phlox*



*Thyme*



*Achillea millifolium* - Yarrow

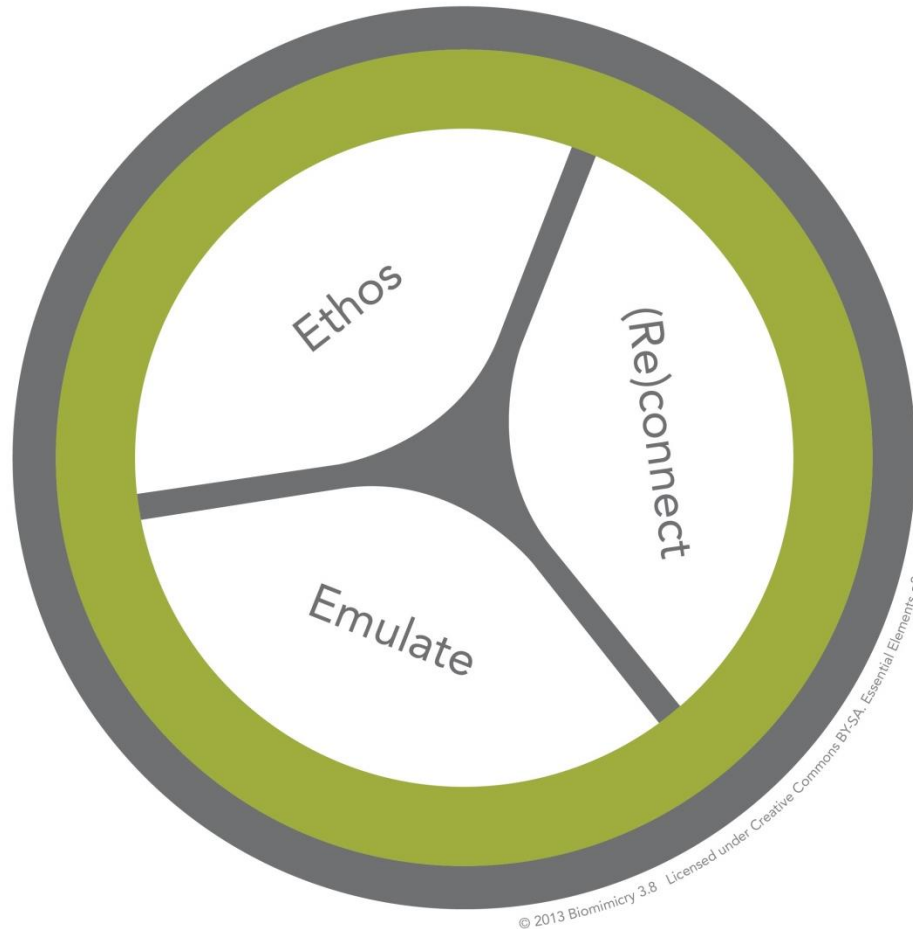


*Stachys byzantina* - Lamb's ears



Dandelion

# Essential Elements of Biomimicry



# Integrating Biology into Design

## Emulate Nature

Scoping

Discovering

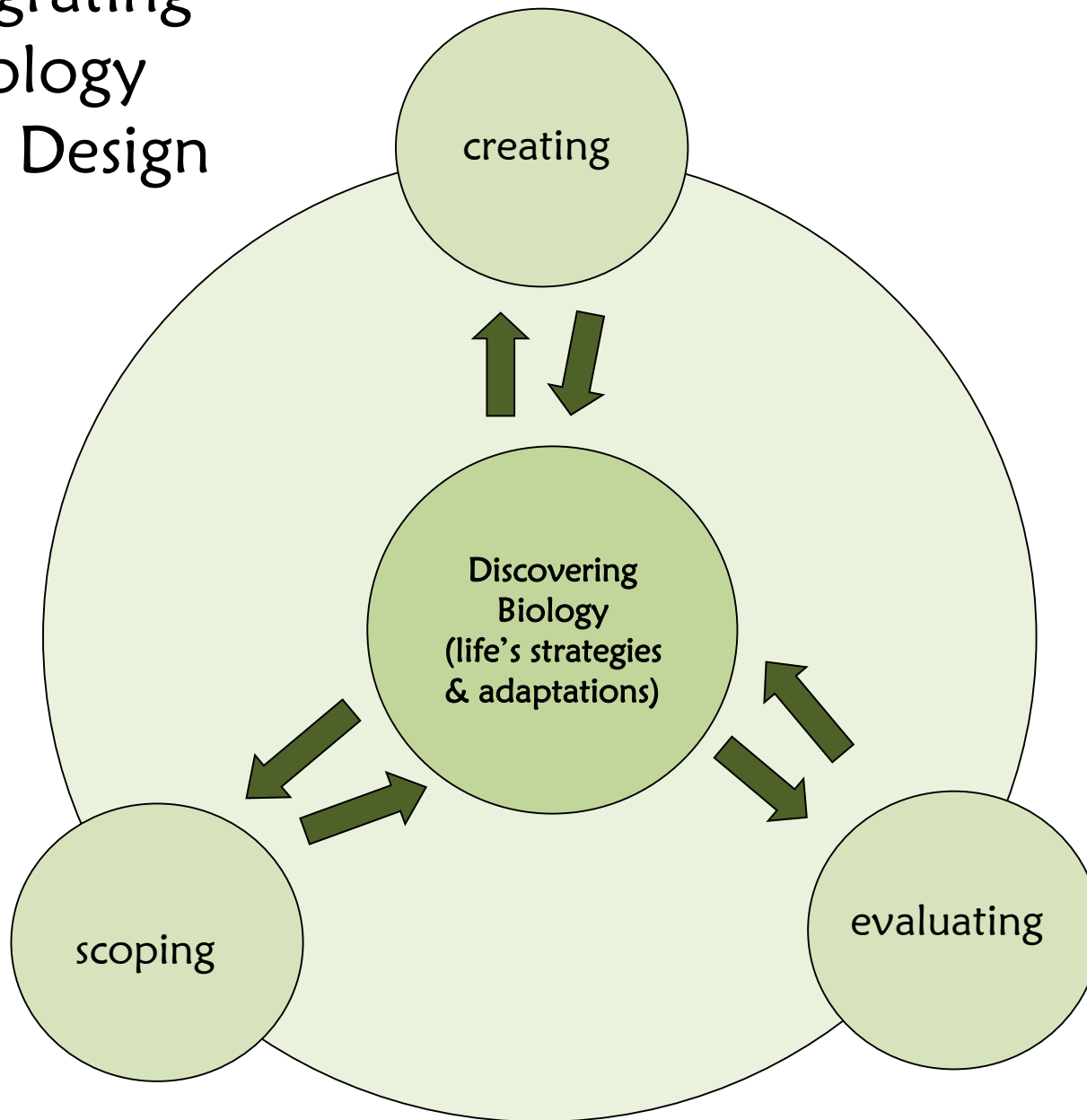
biological strategies

Creating

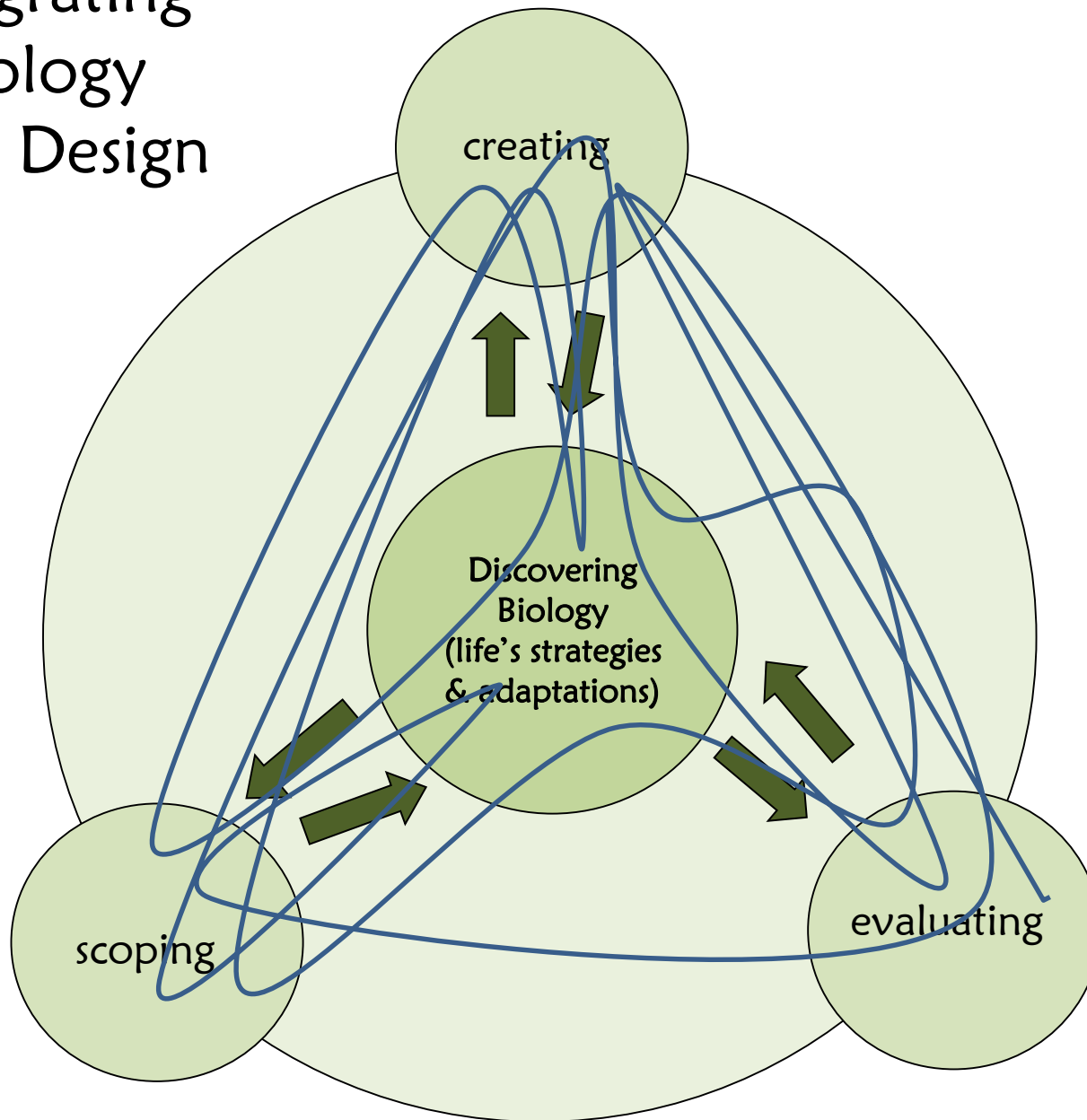
Evaluating



# Integrating Biology into Design

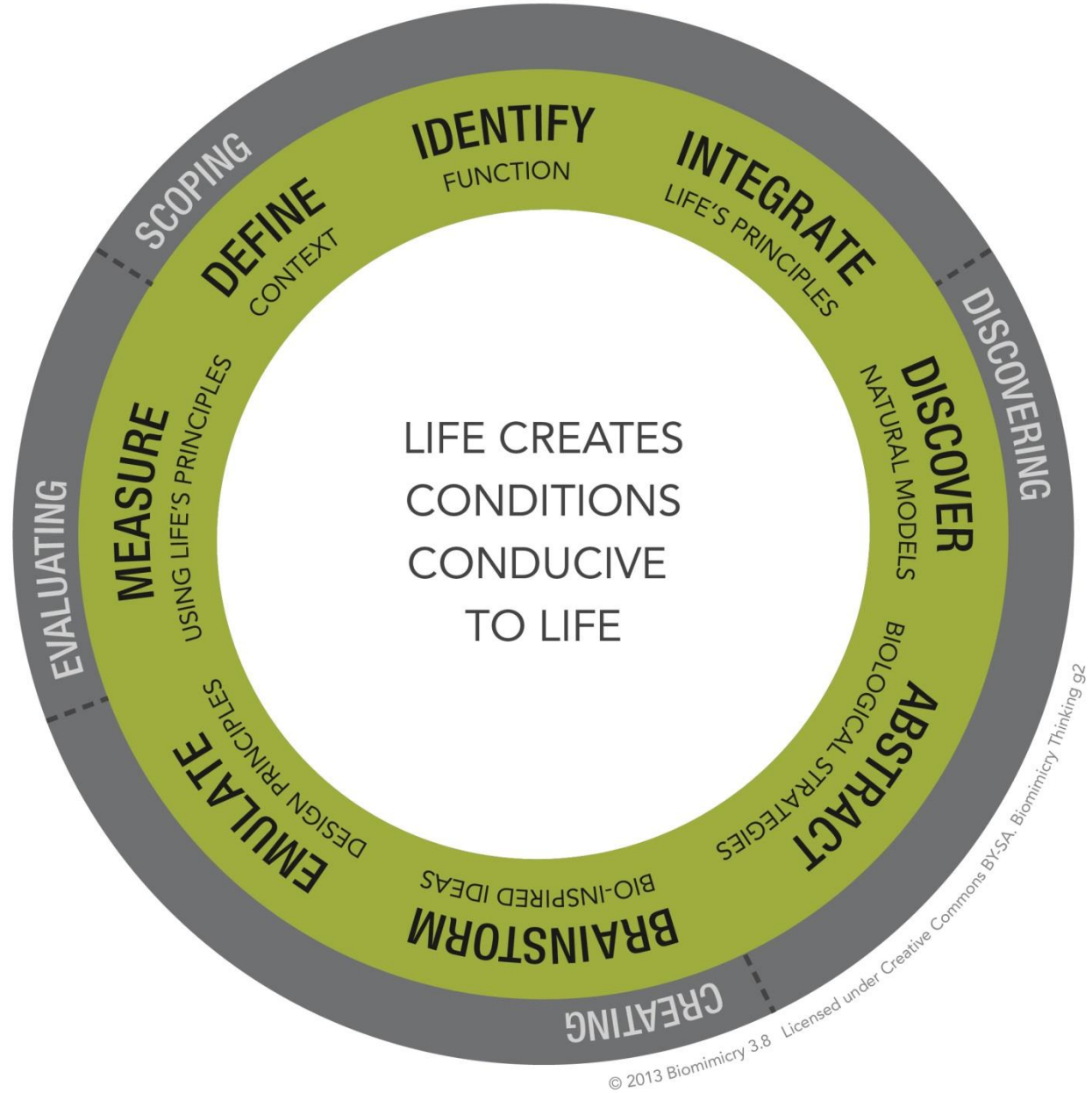


# Integrating Biology into Design

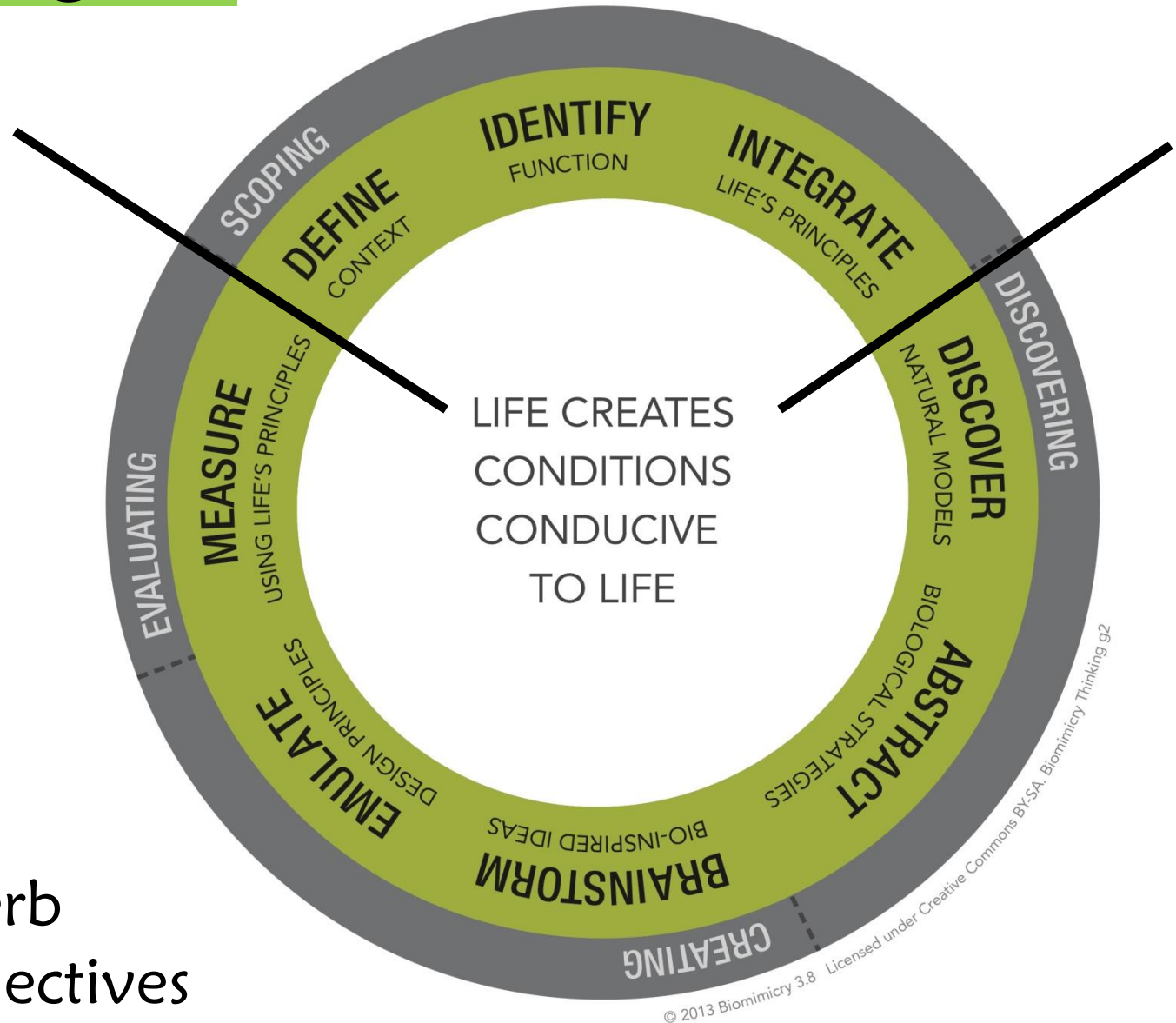




# Design Process



# Scoping



What would  
Nature do...?

Function = verb  
Context = adjectives

# Scoping

Biologize:

Take a human need or function and rephrase it so that an answer may be found in biology.



Water in short supply/water conservation plan → Conserve water? Maintain moisture?

Water availability varies/Water storage → Build flexible yet strong containers?





organisms and ecosystems face the same  
challenges that we humans do



# The Genius of the Congo



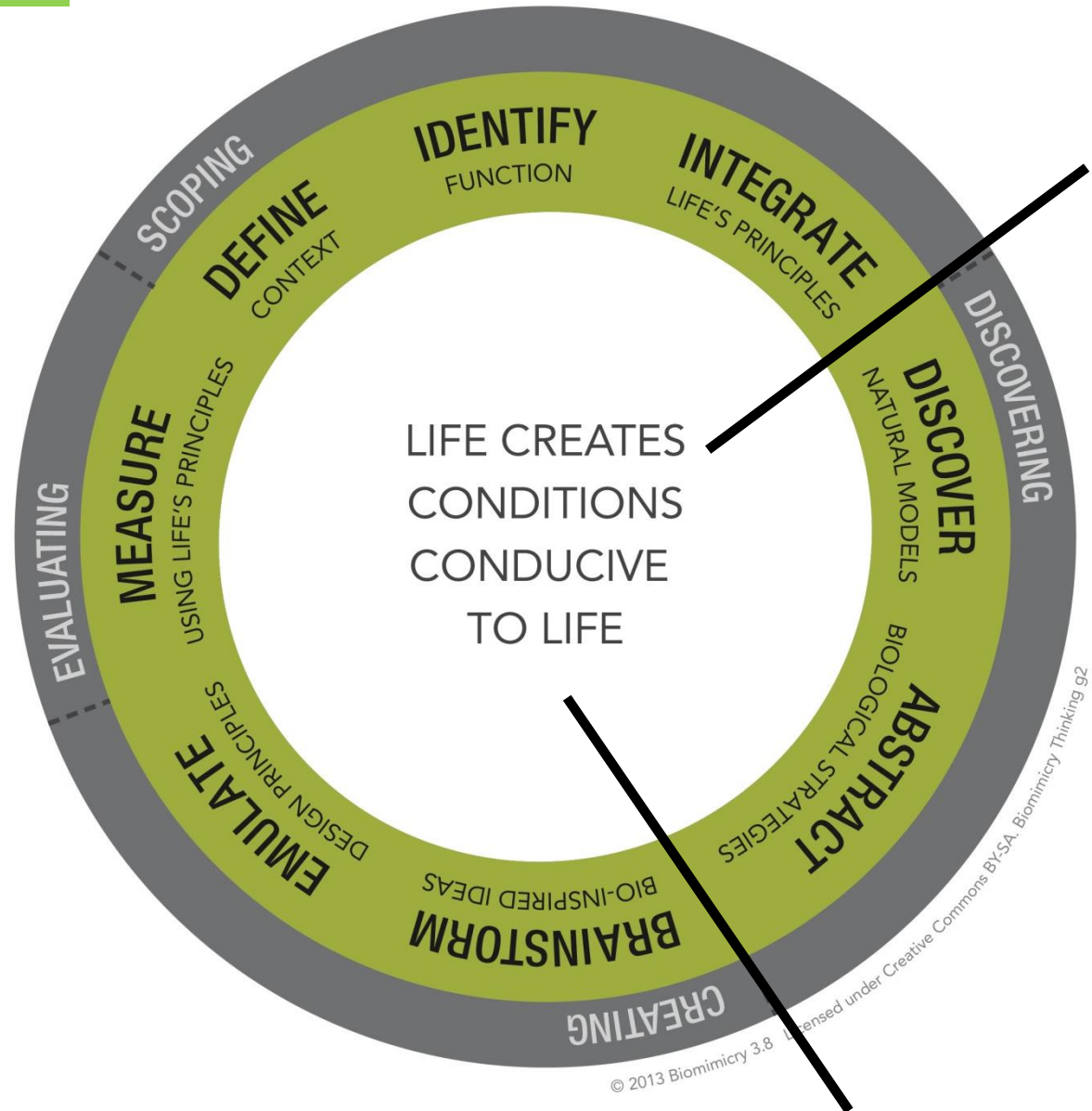
THE CONGO RIVER BASIN





# Discovering

Discover Natural  
models



# BIOMIMICRY TAXONOMY



It is a comprehensive  
look at the functions  
of life.



# Discovering

- What do you already know?
- Go outside and observe
- Google/google scholar
- Literature searches
- Research articles
- Ask experts – colleges, universities, etc.

# Discovering

Ask Nature

About

Features

Participate



Join AskNature

Sign In



## How does nature...

EXPLORE

...optimize position



Fish in schools save energy by swimming in vortices created by their neighbors. Researchers are using similar principles to find optimal positions for tight arrays of vertical-axis wind turbines.

STRATEGY

RELATED PRODUCT



**BEHIND THE SCENES**

Meet our volunteers

**WANT A BETTER FOOD SYSTEM?**

Think outside

**WHY ASKNATURE?**

A sustainable world surrounds us



# Discovering

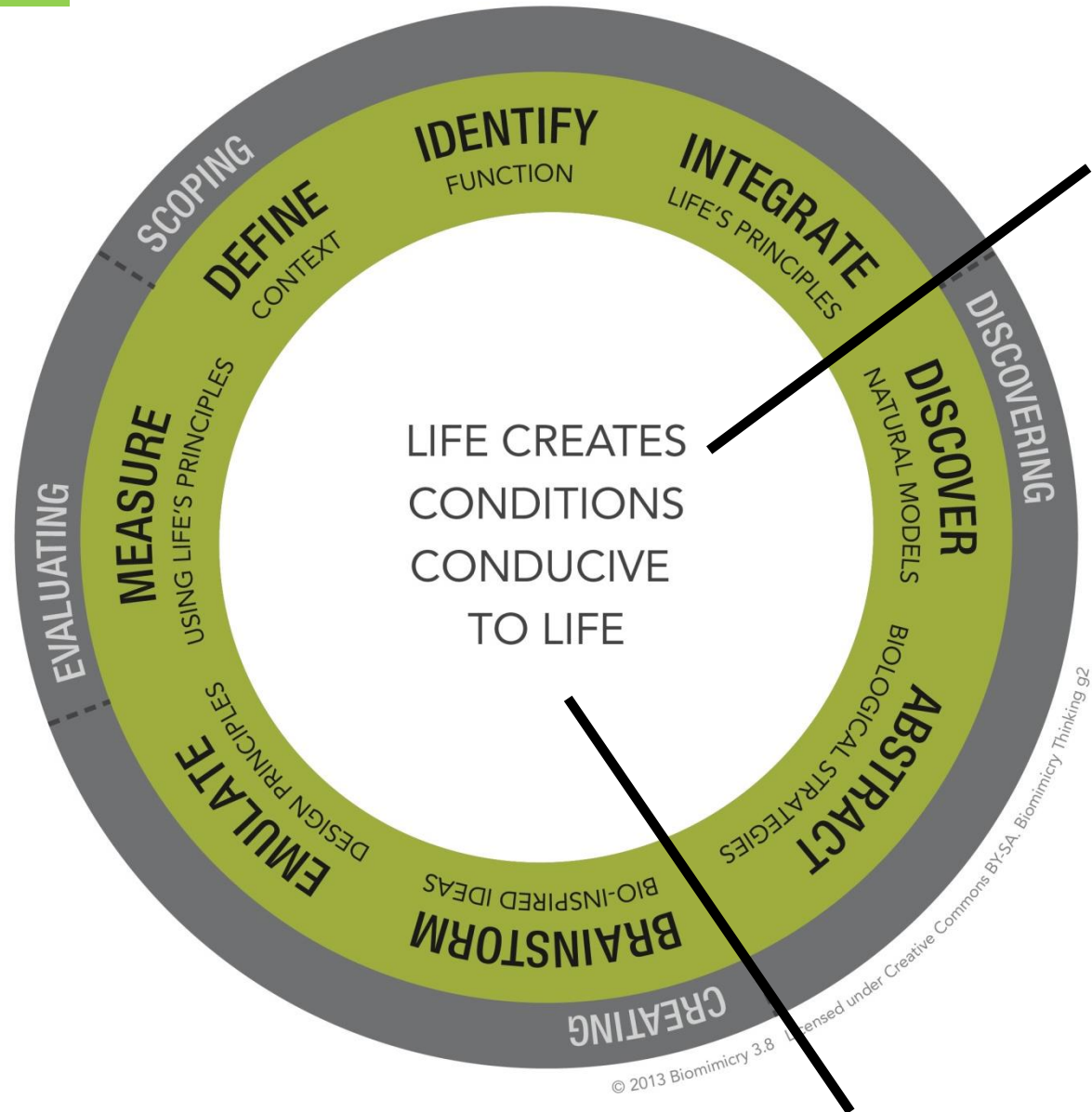
A	B	C	D	E	H	I	J
OPERATING CONDITION		TEAM	ORGANISM	MECHANISM	SOURCE (1)	SOURCE (2)	
4	Flooding & Standing Water Conditions	1 Estelle	African Pike	By attaching to an air bubble with a cement gland in their head, the larvae are able to grow in an oxygen rich environment at the air/water interphase during a seasonal time of low oxygen concentration in the water.	Alternative life-history styles of fishes (1990). The reproductive biology and early development of the African pike, <i>Hepsetus odoe</i> , in the Okavango Delta, Botswana. Merron, G.S., Holden KK and Bruton MN.	Acta Zoologica. 2000. Observations on the structure of larval attachment organs in three species of gymnotiforms (Teleostei: Ostariophysi). Britz, R., Kirschbaum, F and Heyd A.	
		2 Diana	Raffia Palm	Raphia palms are widespread, thriving in "Raphia swamps"; "Raphia's success is based on simple rules of allometric construction and the ability of a vascular system to function indefinitely without replacement. Perhaps the most distinctive property of palm stems is the ability of mature differentiated stem cells to retain their viability for centuries."	Oryx, Flora and Fauna International, 2009, Volume 44, Issue 1, pp. 124-132. Survey of Raphia swamp forest, Republic of Congo indicates high densities of Critically Endangered western lowland gorillas <i>Gorilla gorilla gorilla</i> . Rainey, H. J., F. C. Iyenguet, G-A.F. Malanda, B. Madzoke, D. Dos Santos, E. J. Stokes, F. Maisels, and S. Stirndberg.	Botanical Journal of the Linnean Society, 2005, Volume 151, pp. 5-14. The uniqueness of palms. Tomlinson, P.B.	
		3 Peggy	Fish (gen behavior due to ecology)	Taking advantage of flooding cycles, fish of African rainforests are able to access different habitat seasonally; high water levels minimize exposure of eggs to hypoxia characterizing the dry seasons	Chapman LJ 2001_African Rain Forest Ecology and Conservation: An Interdisciplinary Perspective, ch 16 Fishes of African Rain Forests: Diverse Adaptations to Environmental challenges		
		4 Peggy	Kapok Tree	Buttressed roots are effective structural members supporting large trees on substrates that offer poor anchorage. They are thought to develop in response to the overturning moment associated with an unbalanced crown as well as to reduce tension forces from uneven canopies or eccentric loading or soil conditions and thus the stiffness and effective diameter at the base of the tree	Henwood 1973 A Structural Model of Forces in Buttressed Tropical Rain Forest Trees. Biotropica Vol. 5, No. 2 (Sep., 1973), pp. 83-93, Published by: The Association for Tropical Biology and Conservation. Article Stable URL:		

# Discovering

Discover Natural  
models

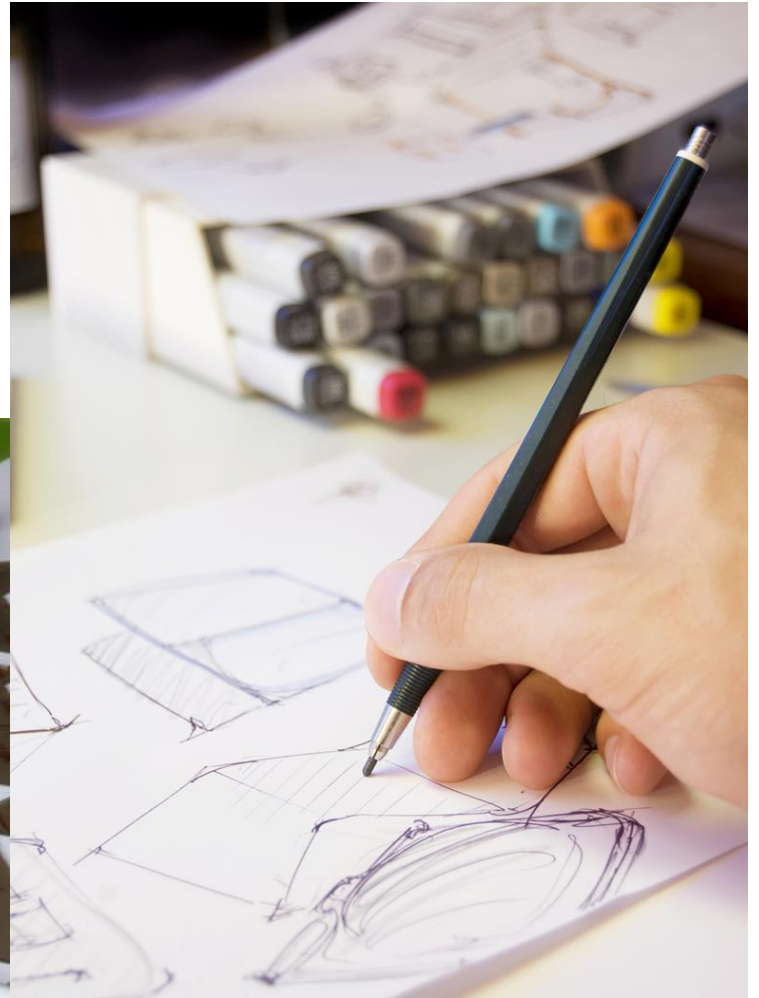
Abstract  
Biological  
Strategies

Translate from  
biology – abstract  
the Design  
Principles



# Integrating Biology into Design

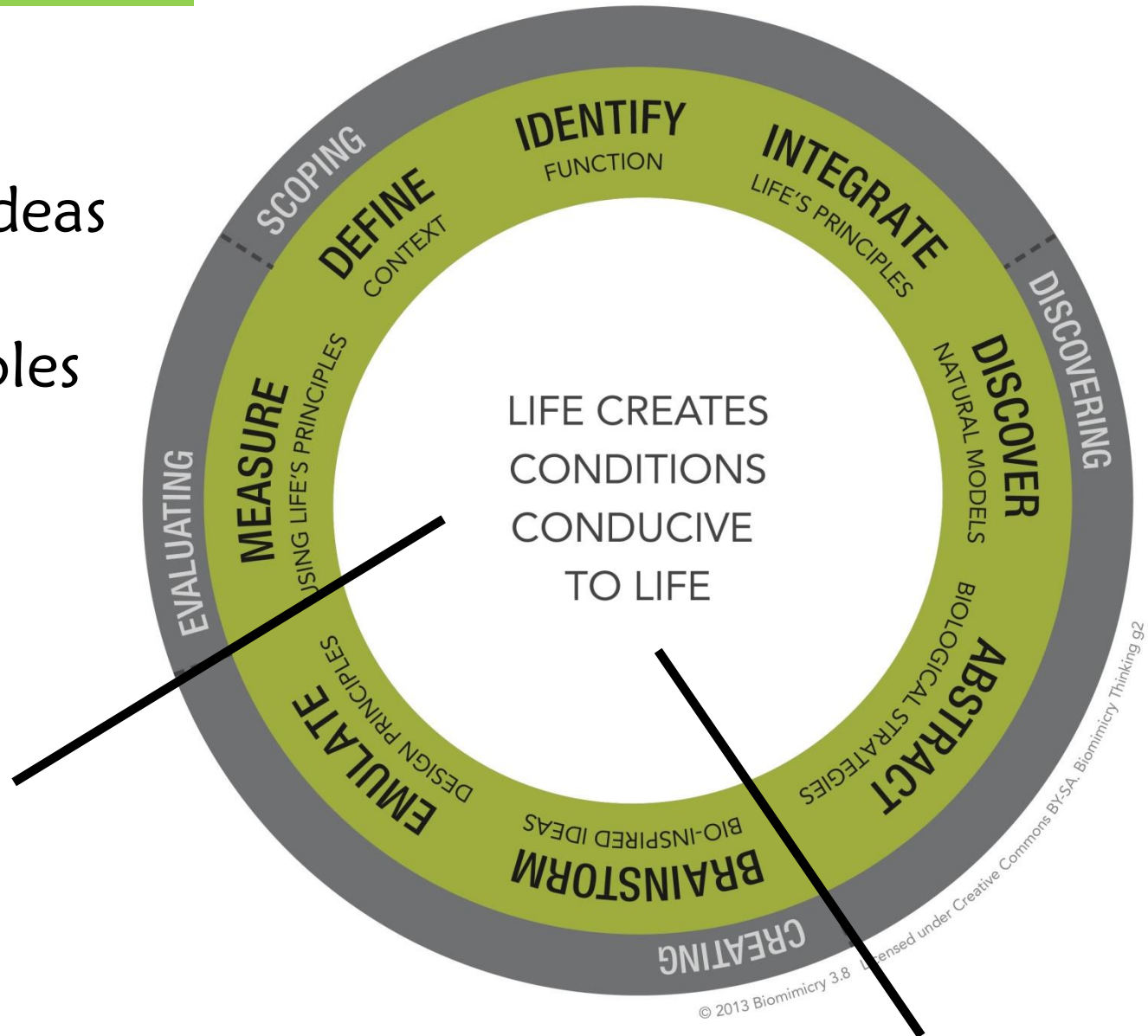
Emulate: incorporating biology into a design



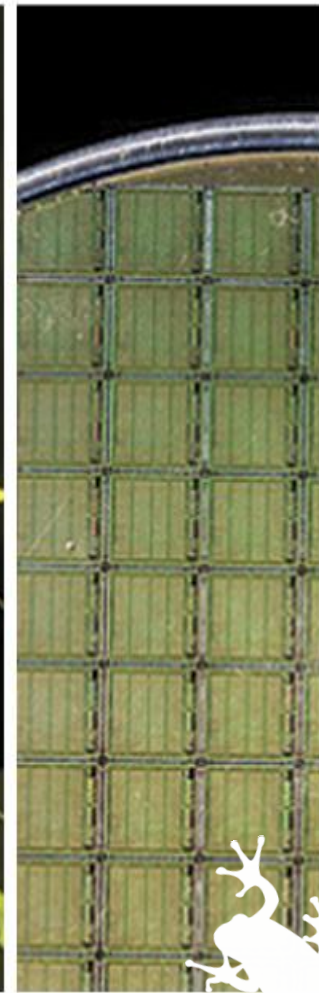
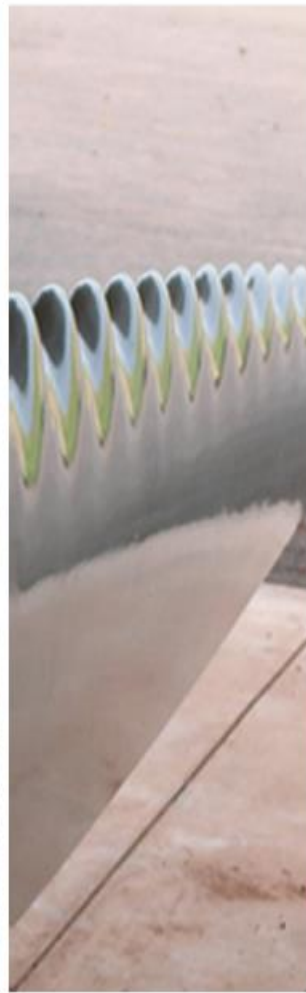
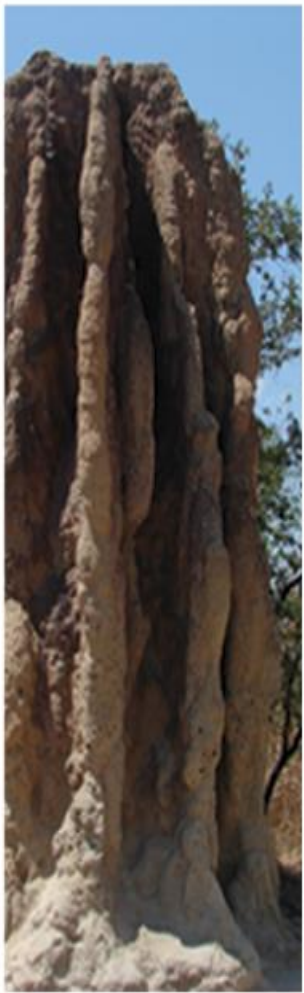
# Creating

Brainstorm  
bio-inspired ideas

Design Principles







the conscious emulation of nature's genius





**HOW DOES NATURE COLLECT WATER?**





# OPERATING CONDITION

## CONSTANT WARM TEMPERATURE



*Anisoptera*

REGULATE  
RADIANT  
HEAT

### MECHANISM

Dragonflies have a triad of dry, moist, and cold neuron receptors that allow for temperature perception at a micro-climate scale.

## DRAGONFLIES

### KEY LIFE'S PRINCIPLES

- ❖ Be Locally Attuned and Responsive
  - Use Feedback Loops
- ❖ Be Resource Efficient (Material and Energy)
  - Use Low Energy Processes

### BIOMIMICRY TAXONOMY

- Modify
  - Adapt/Optimize
  - Adapt Behavior



## DESIGN PRINCIPLE

Maintain a constant temperature regardless of the ambient temperature through dynamic orientation to a heat source in order to adjust the amount of radiant heat absorbed.

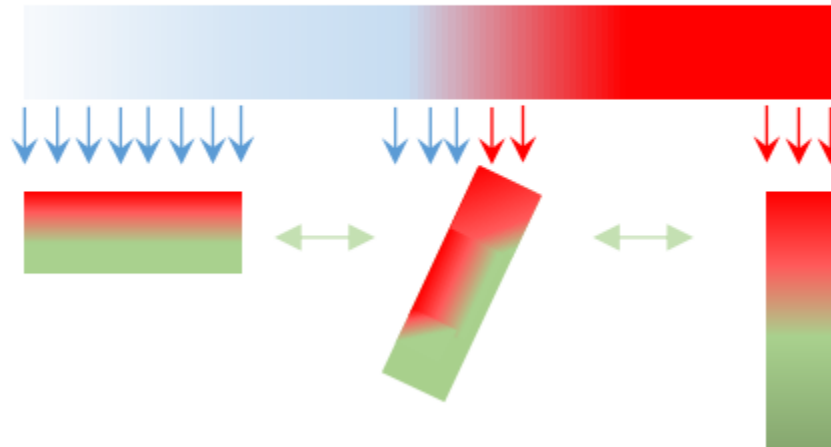


Fig. Maintain a constant temperature through dynamic orientation to heat source

## APPLICATION IDEAS

- A. Micro-thermoregulation designed in such a way that individual micro-climates can be established based on user preferences in cars, home and office environments.
- B. Using soft micro-sprays for cooling.
- C. Using light-sensitive glass in buildings to allow less light through during the warmest part of the day and allow more light through in low-light conditions.
- D. Midday siesta time – to limit activities during extreme heat.
- E. Dynamically orient skylights to let more or less heat into a building.



Fig. Create micro-climates in office environments based on individual preferences

# OPERATING CONDITION

## HIGH RAINFALL WITH DRY PERIOD



DIFFERENTIATE  
TO NICHE

### MECHANISM

System increases species diversity by providing multiple niches for differentiation within a complex vertical architecture with minimal limitations to growth.

## HIGH SPECIES DIVERSITY

### KEY LIFE'S PRINCIPLES

- ❖ Adapt to Changing Conditions
  - Incorporate Diversity
  - Embody resilience through variation, redundancy and decentralization
- ❖ Be Locally Attuned and Responsive
  - Use readily available materials and energy
- ❖ Evolve to Survive
  - Integrate the unexpected
  - Reshuffle information

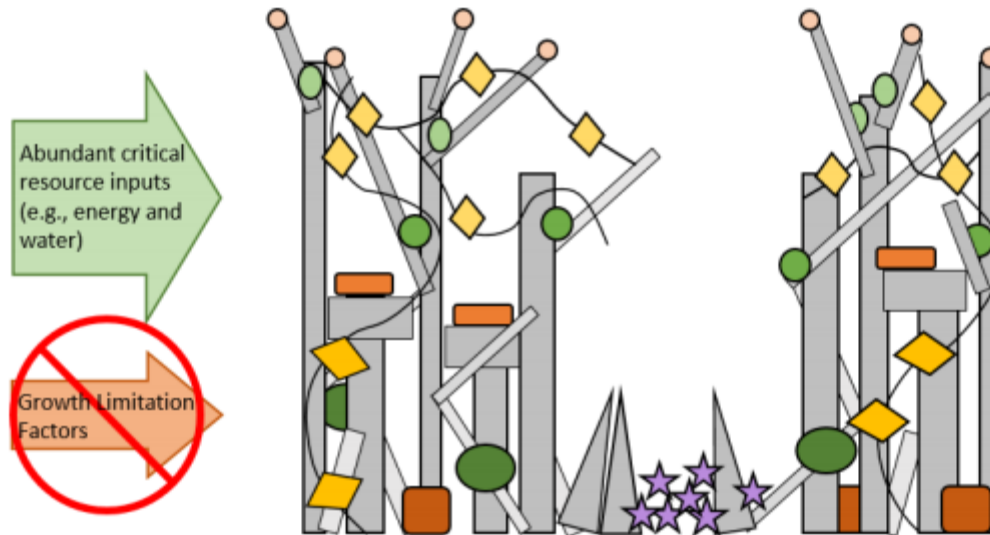
### BIOMIMICRY TAXONOMY

- Maintain community
- Cooperate and compete
  - W/in an ecosystem



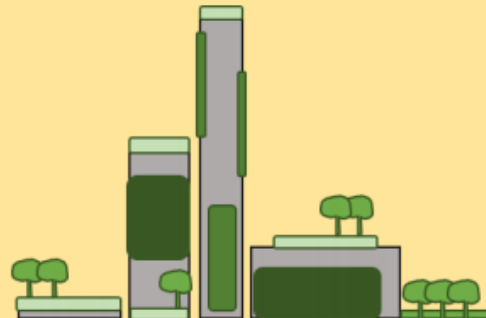
## DESIGN PRINCIPLE

Increase diversity in a system by providing multiple niches for differentiation within a complex system architecture while providing minimal limitations to growth.



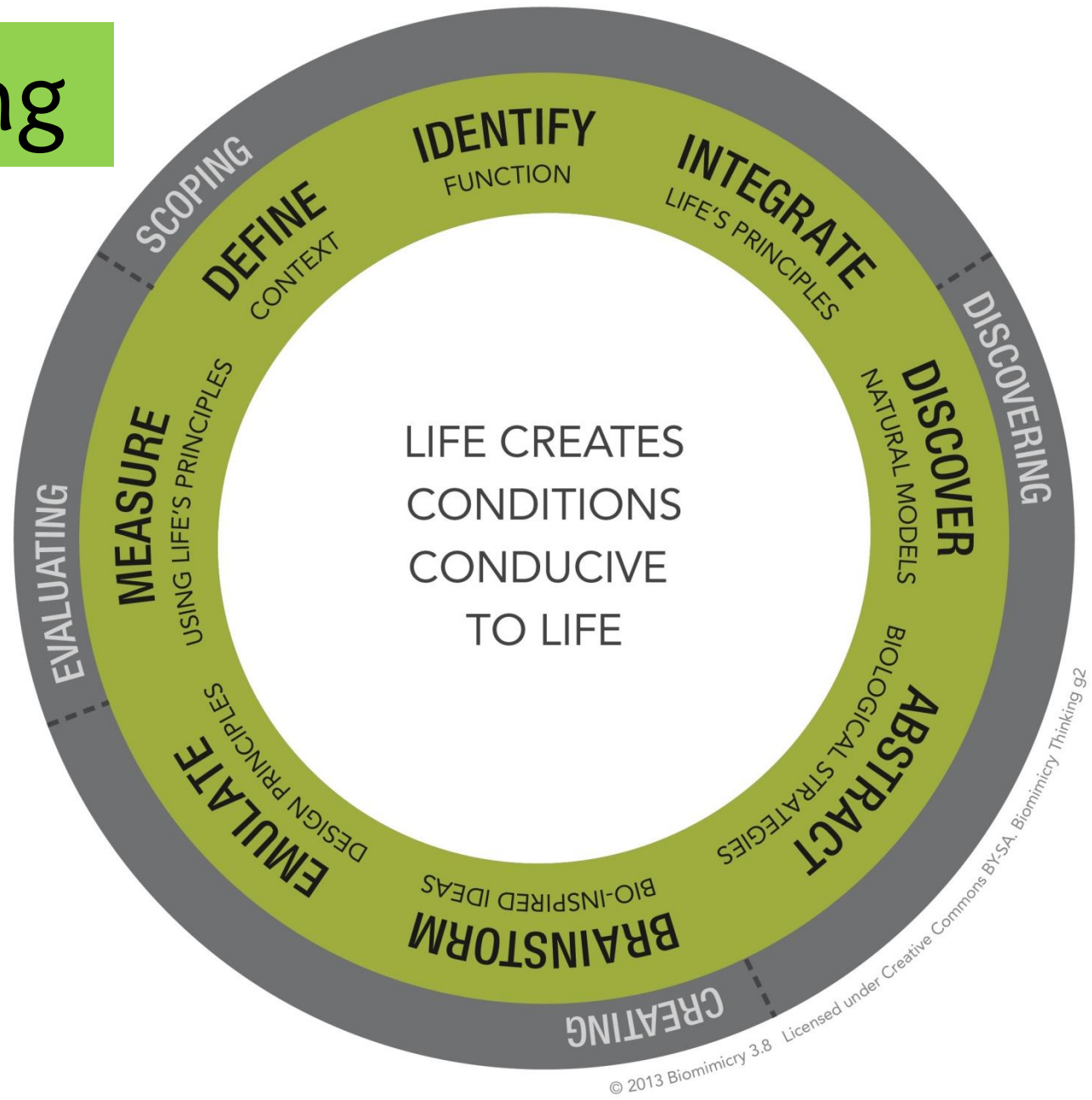
## APPLICATION IDEAS

- A. Planning for urban agriculture in a city - allowing for agriculture on the ground, rooftops, food forests, vertical farming, walls, etc. and providing resources to do so (e.g., water infrastructure, job training programs, start-up funding)
- B. Urban planning - provide multiple types of living/business/shared spaces at varying costs (free on up), sizes, locations, etc.
- C. Vertical/integrated farming within the forest structure
- D. Creating opportunities within a business for employees to develop a niche specialization and allowing them freedom with adequate resources to grow that niche
- E. Education platform that teaches to the interests and capability of students at the student's pace (e.g., Montessori)



*Fig Urban agricultural niches at different levels within a city.*

# Evaluating





# Evaluating

- Evaluating using biomimicry is an innovative way for humans to critique their project's appropriateness.
- Evaluations with Nature as the measure provide higher standards than conventional measuring tools – since they are based on natural models





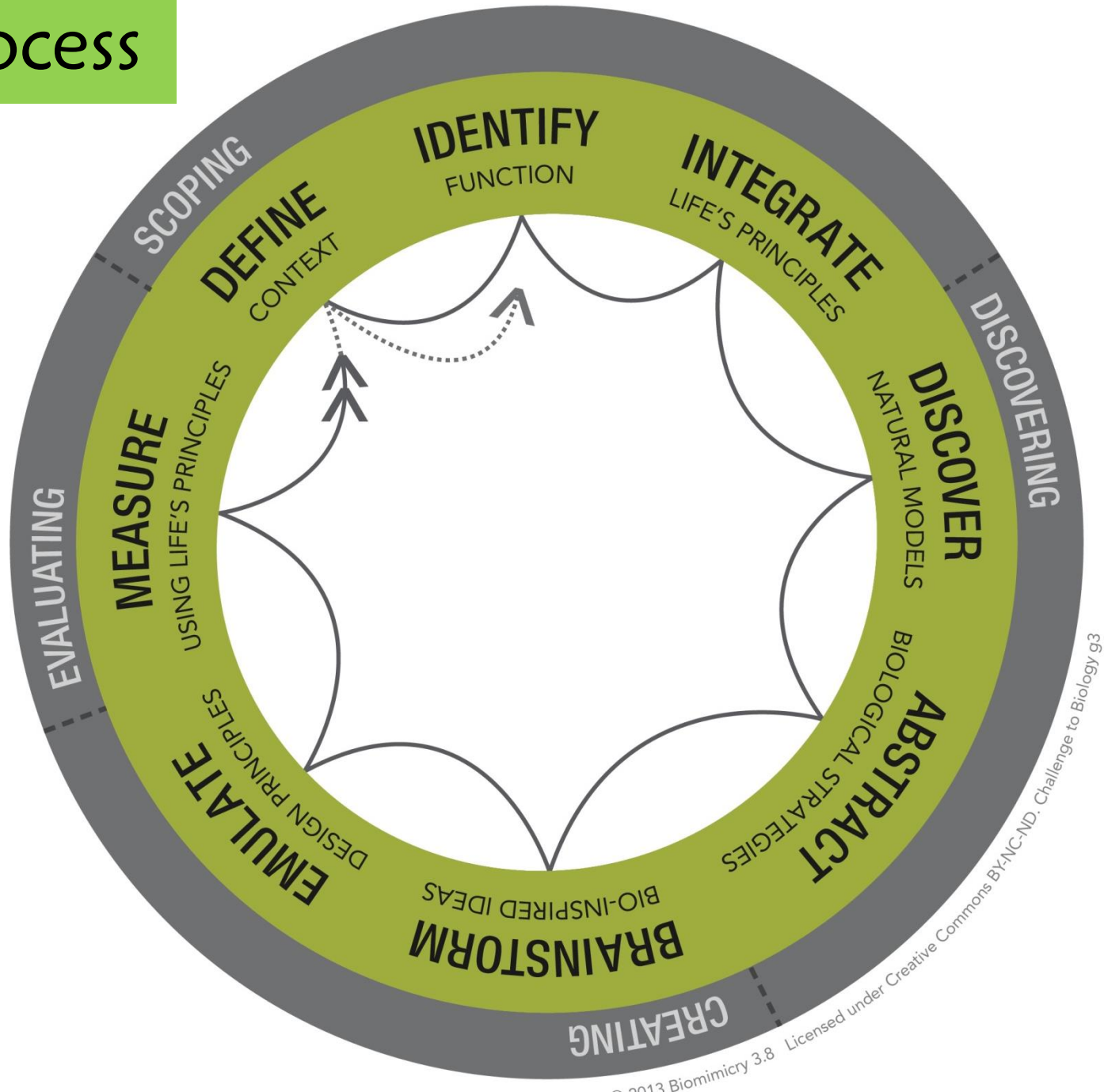
# Evaluating



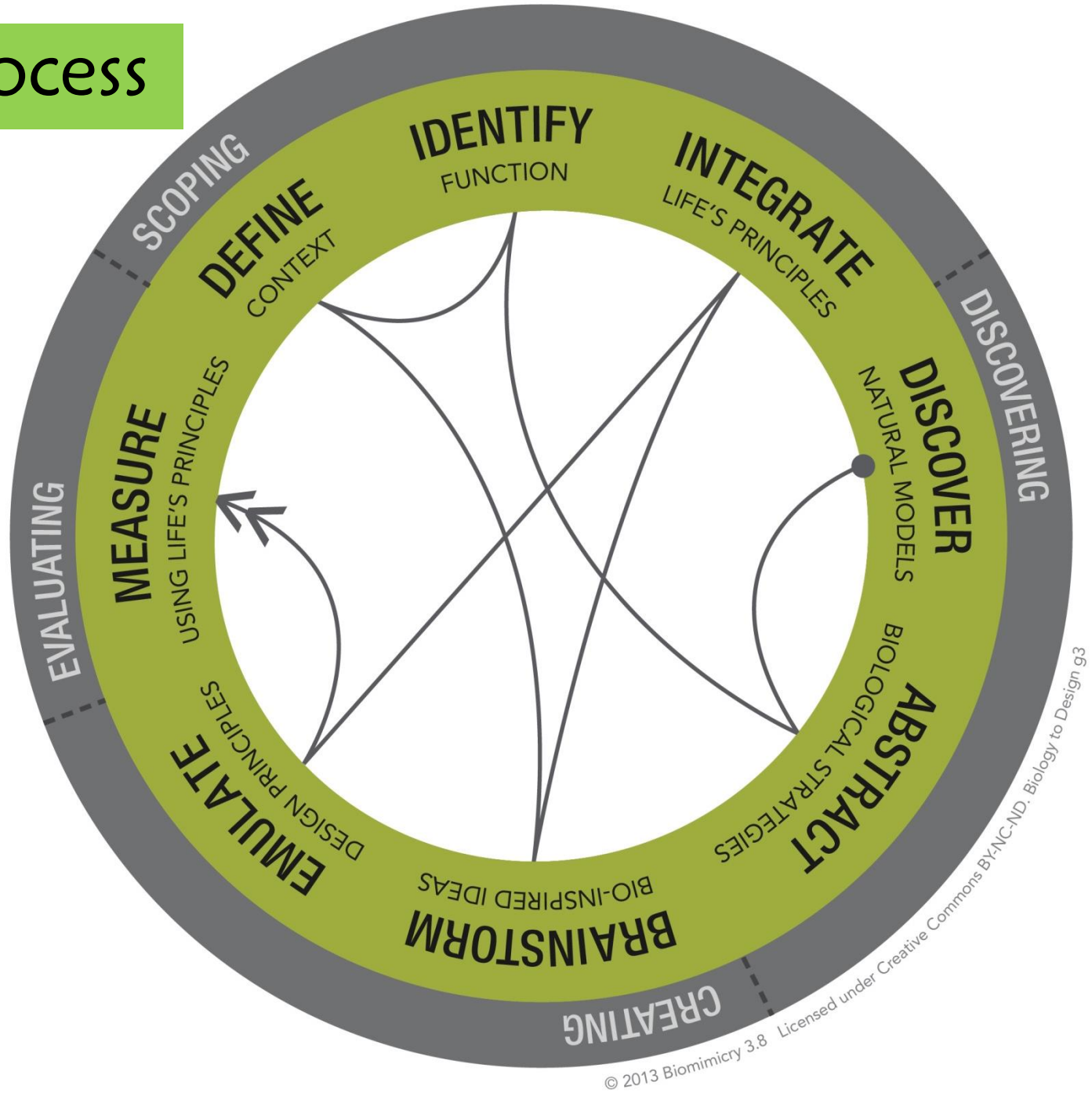
EPA Region 8 Building, Denver  
Gold LEED Certified



# Design Process



# Design Process





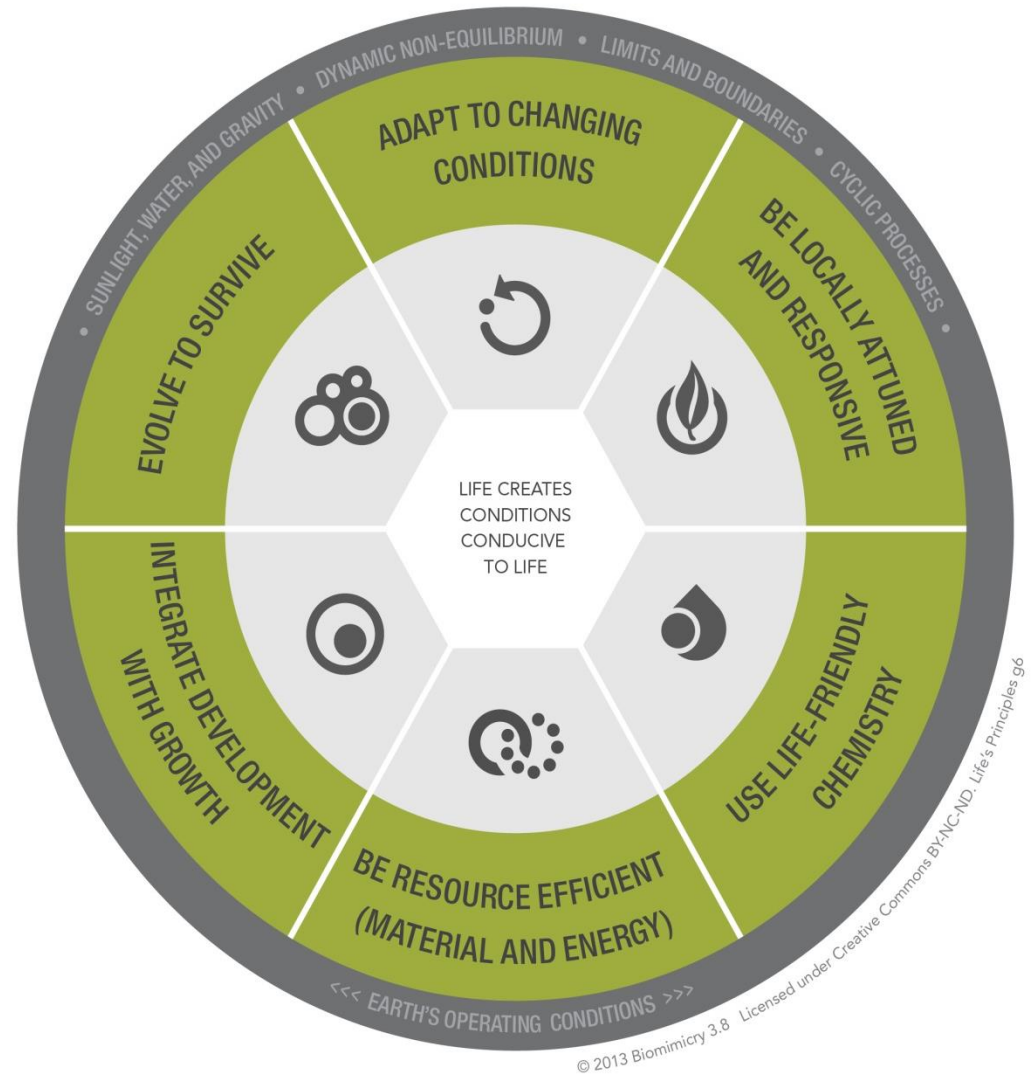
# Evaluating



# Life's Principles

*“After 3.8 billion years of evolution, nature has learned what works, what is appropriate, and what lasts here on earth.”*

*Janine Benyus*





# Life's Principles Checklist

- ☐ Evolve to survive
- ☐ Be resource (material and energy) efficient
- ☐ Adapt to changing conditions
- ☐ Integrate development and growth
- ☐ Be locally attuned and responsive
- ☐ Use life-friendly chemistry





# Baleen Filters

resource recovery recycle re-use





Arnold Glass  
Ornilux.com

How does Nature avoid a collision?



# How would Nature design a city?



Atlanta: City of the Future Competition



FREEDOM PARKWAY TODAY



FREEDOM PARKWAY 2108



# In-Person Session – Livingston, MT

## August 9 – 13, 2015



# June Homework

due June 14, 2015

- **Challenge to Biology Worksheet**
  - You've started the scoping, proceed with discovering, creating, evaluating
- **Tell a story - write a paragraph** of the process so far and have a team member present to the group during the June webinar
- **Check out** [www.AskNature.org](http://www.AskNature.org)
- **Continue your iSite practice**
- **Watch this 4 minute YouTube video "Evolution of the Butterfly"**  
[https://www.youtube.com/watch?v=gcacx\\_i6MIE](https://www.youtube.com/watch?v=gcacx_i6MIE)
- **Go outside and be inspired!**





**THANK YOU! THANKS, NATURE!**

**OUR NEXT WEBINAR IS WEDNESDAY, JUNE 17, 2015**